

## 例4 ディスカッション (基礎的なディスカッション)

# The High Schools of the Future

### OBJECTIVES

- Think about and predict what high schools will be like in 20 years.
- Give your opinions freely and clearly.
- Get familiar with how to implement discussion.

**LANGUAGE FOCUS** N/A. Topics that are relevant to your daily life

### LESSON DESCRIPTION

After a warming-up activity, you will look at two school books (my (JTE's) 20-year-old book and the 2005 our high school graduates' book).

Then, you will point out the differences. Also, you will listen to my (JTE's) speech on the main differences before and after twenty years (I had

school six days a week and no ALTs at school).

After listening to my speech, you will predict and discuss what high schools will be like in the next 20 years. Present your ideas freely, and hopefully have fun.

### TIME FRAME

1. Warming-up activity (10 minutes)
2. Listen to teacher's story (5 minutes)
3. Present your Ideas (20 minutes)
4. Discussion (10 minutes)

### EVALUATION

N/A. NEITHER TEACHERS NOR STUDENTS WILL EVALUATE STUDENTS' PERFORMANCE SINCE TODAY'S CLASS IS THE VERY FIRST ONE.

# What You Can Do for Our Environment

## OBJECTIVES

- List what you can do environmentally for the school, and rank the lists based upon the strength of your opinions.
- Learn to discern the differences between weak and strong opinions.

**LANGUAGE FOCUS**      N/A. Topics that are relevant to your daily life

## LESSON DESCRIPTION

In the warming-up activity, you will make an impromptu story. Each of you must speak more than 30 seconds.

Afterwards, you will present your opinions in front of the class on what you can do for our high school in terms of the environment. Then, you rank the opinions during a discussion. Our

ALT will be the moderator.

Next, you will make an ecologically conscious poster and hang it on the wall of our school so that everyone including exchange students and other Assistant Language Teachers can understand. Any ideas will be welcomed.

## TIME FRAME

1. Warming-up activity (10 minutes): Make an impromptu story: Each of you must speak more than 30 seconds.
2. Prepare your own ideas (20 minutes)
3. Discussion and poster-making (15 minutes)

## EVALUATION

N/A. NEITHER TEACHERS NOR STUDENTS WILL EVALUATE STUDENTS' PERFORMANCE.

# School Rules

## OBJECTIVES

- Learn how to work as a team, to prepare arguments, to guess the listener's counterarguments, and to decide on your rebuttal.
- Give persuasive speeches

**LANGUAGE FOCUS** N/A. Topics that are relevant to your daily life

## LESSON DESCRIPTION

In the warming-up activity, you will assemble scrambled sentences (the lyrics of "Help" by the Beatles. )

Then, you will do a role-play discussion about a school rule. You will pretend to be a member of our school's Student Council. Our ALT will take the role of our principal.

Firstly, all of you will choose a school rule to discuss. Then, challenge the ALT to change the rule. To be a smooth negotiator, you need to prepare arguments, guess his counterarguments, and furthermore come up with your rebuttals.

## TIME FRAME

1. Warming-up activity (10 minutes)
2. Choose a school rule to discuss(5 minutes)
3. Prepare Your Own Ideas (15 minutes)
4. Discussion with our principal (Elijah) (15 minutes)

## EVALUATION

N/A. NEITHER TEACHERS NOR STUDENTS WILL EVALUATE STUDENTS' PERFORMANCE.